

INSTRUCTOR:	Bruce E. Hesse, Ph.D. (Email: <a href="mailto:bhesse@csustan.edu">bhesse@csustan.edu</a> )
OFFICE:	231A Classroom Bldg.
OFFICE PHONE:	667-3255 (to leave messages)
OFFICE HOURS:	Monday, Wednesday 10:30am – 12:00pm
CLASS WEB:	<a href="http://psyc.csustan.edu/bhesse/psy5925">http://psyc.csustan.edu/bhesse/psy5925</a>

**PREREQUISITES:** All students in this course MUST be graduate students admitted to the Masters program in Psychology at CSU, Stanislaus and have completed 9 units of graduate level courses. This means that you must have completed your BA and be admitted to the program. Students on postbac status may NOT enroll in this course. You must also have been accepted by a member of the Psychology faculty as a teaching assistant and be able to work at least 45 hours during the semester with this person.

**GENERAL COURSE OBJECTIVES:** Students will be introduced to the day-to-day requirements of teaching with the objective of giving them experience working with a wide variety of individuals in a learning environment. This experience will make them more familiar with a particular subject area in Psychology, prepare them to teach in a doctoral program (should they choose to enter one) and assist in the development of good “people” skills with individuals from a wide variety of backgrounds.

**TEXT:** Technology of Teaching by B. F. Skinner will be discussed in class. Students can order a copy of this book from the B.F. Skinner Foundation Website if the ones in the bookstore are unavailable. Other articles on teaching and Behavior Analysis will be provided in class for reading and discussion.

**COURSE FORMAT:** Students will arrange to be a teaching apprentice with a member of the Psychology Department during the first week of class. This apprenticeship should involve more than simply running study groups or recording grades but sample the variety of teaching tasks that are involved in a college level course. Hopefully these will include a class presentation, an assessment activity and other tasks related to course management. Students are expected to arrange at least 45 hours working for their teaching mentor during the semester (this is about 3-4 hours per week on the average). Students who do not secure a teaching apprenticeship will be dropped from the class by the census date (March 13, 2009). The completed **Mentor/Apprentice Agreement** form must be completed to remain in the class at the end of the ADD period.

The normally scheduled class time is a group supervision meeting where students will talk about their weekly teaching activities with the other teaching apprentices and the course supervisor. Academic issues related to teaching at the college level and readings from the class will also be discussed. The student's teaching mentor will provide supervision of student's day-to-day teaching activities.

At the end of the semester the teaching mentor will fill out a short evaluation of the student apprentice. This **Psychology Teaching Apprentice Evaluation** form will be used to determine a large part of the student's grade in the class.

**COURSE GRADE:** Students will keep a log of their apprenticeship activities on the **Teaching Apprentice Work Log** form. The teaching mentor will be responsible for structuring the learning experience for their apprentice as it relates to teaching in his or her class. The course supervisor will be responsible for facilitating group discussions with the teaching apprentice students about their teaching experiences, insuring that these experiences are congruent with the MS degree program objectives, mediating any concerns between mentor and apprentice, and completing grade reports. The course supervisor and the mentor will jointly determine the student grade. This grade will represent the degree to which the student satisfied his or her agreement with the faculty mentor.

Class attendance is required. The student's course grade will be lowered one letter for every 2 absences after the third week of class.

It is expected that the student will complete the required amount of work hours across the semester, attend supervision meetings, cooperate with the teaching mentor and adhere to all legal and ethical guidelines.

The following documentation is required for a grade in this class.

1. Completed and signed **Mentor/Apprentice Agreement** form due March 13, 2009.
2. Forty-Five hours of apprenticeship activity documented on the **Teaching Apprentice Work Log** form.
3. Evaluation of the teaching apprentice on the **Psychology Teaching Apprentice Evaluation** form.